Hacienda La Puente Unified School District

State of the District

January 27, 2016
HLPUSD SCHOOL RECOGNITIONS

CALIFORNIA DISTINGUISHED SCHOOLS

• Baldwin Academy
• Kwis elementary
• Mesa Robles
• Wedgeworth Elementary
• Los Altos High School
• Los Robles Academy

• Sunset Elementary
• Newton Middle School
• Glen A. Wilson High School
• Los Molinos Elementary
• Sparks Elementary
• Fairgrove Academy
• Grazide Elementary
• Los Altos Elementary
• Lassalette Elementary
HLPUSD SCHOOL RECOGNITIONS

CBEE SCHOOLS

• Baldwin Academy
• California elementary
• Del Valle Elementary
• Fairgrove Academy
• Glen A. Wilson High School
• Grazide Elementary
• Kwis Elementary
• Los Altos Elementary
• Los Molinos Elementary
• Los Robles Academy
• Mesa Robles
• Newton Middle School
• Sparks Elementary
• Wedgeworth Elementary
• Workman Elementary

• STEM SCHOOL
  • Los Molinos Elementary
HLPUSD SCHOOL RECOGNITIONS

GOLD RIBBON SCHOOLS

- Newton Middle School
- Orange Grove Middle School
- Sierra Vista Middle School
- Wilson High School

- 31 Elementary Submissions in 2015-16

NATIONAL BLUE RIBBON SCHOOL

- Los Molinos Elementary
HLPUSD SCHOOL RECOGNITIONS
TITLE 1 ACHIEVING SCHOOLS

- Sunset Elementary
- Baldwin Elementary
- Sierra Vista Middle
- Workman Elementary
- Kwis Elementary
- Los Altos Elementary
- Newton Middle School
- Orange Grove Middle
- Fairgrove Academy
HIGH SCHOOL COMMENDATIONS

US News Best High Schools
  • Los Altos High School
  • Wilson High School

Newsweek & Daily Beast
  • La Puente High School
  • Wilson High School

Gaston Caperton Inspiration Award
  • La Puente High School
DUAL LANGUAGE IMMERSION PROGRAMS

SPANISH
- Valinda School of Academics
  * K-2
- Los Altos Elementary
  * K-2

MANDARIN
- Wedgeworth Elementary
  * K-5
- Cedarlane Academy
  * 2016-17
  * 6th grade

KOREAN
- Prospective program in 2016-17
- Kindergarten
Model Continuation High School
Nationally Recognized District

21st Century Learning
EXEMPLAR PROGRAM
Patterns in Innovation
West Ed Trust acknowledged HLPUSD as a High Flyer and Bright Spot

Identified English Learners as a Priority in LCAP
2013-14

<table>
<thead>
<tr>
<th>District</th>
<th>Enrollment</th>
<th>% Free or Reduced-Price Meals</th>
<th>% Poverty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hacienda La Puente USD</td>
<td>20,358</td>
<td>74%</td>
<td>19%</td>
</tr>
<tr>
<td>Live Oak Unified</td>
<td>1,740</td>
<td>80%</td>
<td>19%</td>
</tr>
<tr>
<td>Riverdale Joint Unified</td>
<td>1,568</td>
<td>85%</td>
<td>26%</td>
</tr>
<tr>
<td>West Covina Unified</td>
<td>14,460</td>
<td>65%</td>
<td>7%</td>
</tr>
</tbody>
</table>

**Figure 9: Top districts across 3 or more indic**
(Enrollment / % Free or Reduced-Price Meals / %

PD for MS STEM Teachers 2014/2015

Higher Poverty, Predominantly Spanish-Speaking Districts

HACIENDA-LA PUENTE UNIFIED SCHOOL DISTRICT, just 20 miles east of downtown Los Angeles, serves 20,000 students. Eighty percent of students are Latino, 12 percent are Asian, 77 percent are low income.
STUDENT ACHIEVEMENT
Class of 2029

Class of 2016

Pre-School to Graduation
Graduation Rate – All Students

Graduation Rate:

- 2010: 77.80%
- 2011: 87.30%
- 2012: 90%
- 2013: 88.40%
- 2014: 90.10%
District-Wide API Score – State Target Exceeded

District-Wide API - 5 Year Progress Comparison

State Target: 800 API

<table>
<thead>
<tr>
<th>Year</th>
<th>API</th>
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</thead>
<tbody>
<tr>
<td>2009</td>
<td>767</td>
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<tr>
<td>2010</td>
<td>791</td>
</tr>
<tr>
<td>2011</td>
<td>801</td>
</tr>
<tr>
<td>2012</td>
<td>814</td>
</tr>
<tr>
<td>2013</td>
<td>813</td>
</tr>
</tbody>
</table>
CAASPP: NEW ACCOUNTABILITY

- California Assessment of Student Performance and Progress
- Transition to Computer-based testing
- Students complete tasks from mathematical computations to short essays
- Students Tested: Grades 3-8 and Grade 11
- All Grade 11 students take the Early Assessment Program (EAP) to monitor college readiness
- State accountability will focus college and career readiness indicators
  - Graduation rates
  - Attendance
  - Access and enrollment in Advanced Placement Courses
  - UC/CSU A-G course completion rates
HLPUSD Baseline Comparison to State

ELA Standard Exceeded or Met
HLPUSD to State

<table>
<thead>
<tr>
<th>Grade</th>
<th>HLPUSD</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>39</td>
<td>38</td>
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<tr>
<td>Grade 4</td>
<td>42</td>
<td>40</td>
</tr>
<tr>
<td>Grade 5</td>
<td>48</td>
<td>44</td>
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<tr>
<td>Grade 6</td>
<td>40</td>
<td>43</td>
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<tr>
<td>Grade 7</td>
<td>45</td>
<td>45</td>
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<tr>
<td>Grade 8</td>
<td>47</td>
<td>45</td>
</tr>
<tr>
<td>Grade 11</td>
<td>59</td>
<td>56</td>
</tr>
<tr>
<td>All</td>
<td>46</td>
<td>44</td>
</tr>
</tbody>
</table>
HLPUSD Baseline Comparison to State

Math Standard Exceeded or Met
HLPUSD to State

<table>
<thead>
<tr>
<th>Grade</th>
<th>HLPUSD</th>
<th>State</th>
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<tbody>
<tr>
<td>3</td>
<td>42</td>
<td>40</td>
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<tr>
<td>4</td>
<td>35</td>
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</tr>
<tr>
<td>5</td>
<td>28</td>
<td>30</td>
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<td>6</td>
<td>29</td>
<td>33</td>
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<td>7</td>
<td>31</td>
<td>34</td>
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<tr>
<td>8</td>
<td>31</td>
<td>33</td>
</tr>
<tr>
<td>11</td>
<td>24</td>
<td>29</td>
</tr>
<tr>
<td>All</td>
<td>31</td>
<td>33</td>
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</tbody>
</table>
LCAP and LCFF

Local Control Accountability Plan
Local Control Funding Formula
What is the Local Control & Accountability Plan (LCAP)?

- **Annual goals** for each state priority
- **District and school goals**
- **Specific actions to implement**
- **Annual expenditures to support**
- Address the needs of students and sub-groups of students
## LCAP Annual Update Timeline

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Stakeholder Engagement: LCAP Annual Update</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>October</strong></td>
<td>• Evaluate LCAP Year 1 progress&lt;br&gt;• Conduct needs assessment based on LCAP metrics &amp; goals&lt;br&gt;• Align SPSAs to LCAP goals, priorities, actions&lt;br&gt;• Identify &amp; confirm continuing or new LCAP Advisory Committee Members&lt;br&gt;• Convene LCAP Advisory Committee</td>
</tr>
<tr>
<td><strong>Nov.-December</strong></td>
<td>• Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions &amp; services</td>
</tr>
<tr>
<td><strong>January</strong></td>
<td>• Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions &amp; services&lt;br&gt;• LCAP Advisory Committee aligns emerging priorities with Governor’s January Budget</td>
</tr>
<tr>
<td><strong>February-March</strong></td>
<td>• Edit LCAP priorities based on consultation with stakeholders &amp; community, and continue budget alignment process&lt;br&gt;• Continue Year 1 implementation and reflect on progress toward goals</td>
</tr>
<tr>
<td><strong>April</strong></td>
<td>• Present draft LCAP to DAC &amp; DELAC for review &amp; comment&lt;br&gt;• Superintendent responds to comments in writing&lt;br&gt;• Revise &amp; finalize draft LCAP &amp; annual update</td>
</tr>
<tr>
<td><strong>May</strong></td>
<td>• Provide public notice: Opportunity to comment on draft LCAP update&lt;br&gt;• Finalize LCAP update following Governor’s May budget revision&lt;br&gt;• Public Hearing (LCAP and budget)</td>
</tr>
<tr>
<td><strong>June</strong></td>
<td>• LCAP update &amp; budget provided for Board approval by June 30</td>
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</tbody>
</table>
What is Local Control Funding Formula (LCFF)?

- Governor signed into law in July 2013
- LCFF increases **flexibility** and **accountability** at the district level to meet the needs of our students
- LCFF consists of **base**, **supplemental** and **concentration** funds that allocates resources based on student demographics
- LCFF is designed to close the achievement gap encountered by pupils of poverty, English learners, and homeless and foster youth
Stakeholder Engagement for LCAP
Stakeholder Engagement in the LCAP Process

- Stakeholders are students, parents, employees, & community members affected by decisions the district makes

- District engages stakeholders in the process & demonstrates how the involvement of stakeholders has supported improved outcomes for students

- Districts are required to consult with
  - Parents
  - Students
  - Local bargaining units
  - Teachers
  - Principals
  - Administrators & other school personnel

Provided by School Services of California, Inc., 2014
What are Supplemental & Concentration Grant Funds?

• Supplemental and Concentration Grant funds are allocated to districts based on *unduplicated* pupil counts:
  - Low-income (Free/Reduced Price Meals)
  - English learners
  - Foster youth

• These funds are allocated in *addition* to LCFF base funding

• These funds must be spent to *increase* or *improve* services for low-income, English learner and foster youth as compared to services provided to all pupils

*The actions the LEA will take to serve low-income, English learners, and foster youth, and pupils redesignated as fluent English proficient will be listed and described in the LCAP*
What is HLPUSD’s process to engage & consult with stakeholders in the LCAP process?

• District Advisory Committee (DAC)
• District English Learner Advisory Committee (DELAC)
• 32 School LCAP input process from the community and staff
  • Schools align Single Plan for Student Achievement (SPSA) & LCAP goals/priorities
  • School Site Councils (SSC) and English Learner Advisory Committees (ELAC)
• LCAP Advisory Committee
• Student Advisory Committee
• Annual Survey online and paper
• Collate LCAP input & feedback from schools and committees
  • Schools, departments, management team
  • Teachers, staff, students, community
• Monthly Board of Education Meeting updates
• Community Informational Meeting
HLPUSD’s LCAP Advisory Committees

- **HLPUSD’s required LCAP Advisory Committees:**
  - District Advisory Committee (DAC)
    - Parent representatives from all HLPUSD schools
  - District English Learner Advisory Committee (DELAC)
    - English learner parent representative from all HLPUSD schools

- **HLPUSD LCAP Local Advisory Committees:**
  - LCAP Advisory Committee
    - Management, HLPTA, CSEA, SEIU, Parent representatives
  - Student Advisory Committee (SAC)
    - Student representatives from all HLPUSD middle and high schools
LCAP Student Advisory Committee (SAC)

- Student representatives from all Middle, K-8, and High Schools
- SAC met November, 2015
- Second meeting February, 2016
- Student representatives learned about the LCAP and provided their input for LCAP priorities
- SAC will gather input from students at sites to contribute to LCAP
Spring 2015
Stakeholder Engagement at School Sites...

Examples of Parent Engagement at Los Molinos Elementary
Examples of School Stakeholder Groups’ LCAP Priorities
What are HLPUSD LCAP Priorities and Goals?

- **Eight LCAP goals** reflect each of the eight state priority areas and include metrics to measure progress over three years.

- Goals & actions related to **all students** and **targeted student subgroups** are described.

- The **2015-18 LCAP** has incorporated:
  - Local priorities established through district and school needs assessment and stakeholder input.
  - Board of Education Goals and the Local Education Agency (LEA) Plan actions and strategies.
  - School sites’ Single Plan for Student Achievement actions and strategies.
2015 LCAP Annual Update Survey

- **1,988** total survey respondents:

<table>
<thead>
<tr>
<th>Category</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>320</td>
</tr>
<tr>
<td>Parent/Guardian/Community Member</td>
<td>1235</td>
</tr>
<tr>
<td>Teacher</td>
<td>328</td>
</tr>
<tr>
<td>School-Site Support Staff</td>
<td>56</td>
</tr>
<tr>
<td>Other</td>
<td>49</td>
</tr>
</tbody>
</table>

- Respondents included representation from the following stakeholder groups:
  - Schools & Programs: Elementary, Middle, High School, Adult Education, Pre-School/Early Childhood
  - Low income, English Learner, Foster youth
Identifying Priorities for LCAP Actions & Services

Stakeholder Engagement & Input

- District-wide Needs Assessment
- LCFF & LCAP Requirements

HLPUSD LCAP

- District Budget & Available Funding
- Evaluation of Current Plan Implementation
LCAP Goals Implementation
Outcomes of Stakeholder Input to address the 8 State Priorities
2015 LCAP Annual Update Survey Results: Top Priorities for LCAP

<table>
<thead>
<tr>
<th>Rank</th>
<th>%</th>
<th>LCAP Goals and Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>81.1%</td>
<td>Ensure all students are provided with highly qualified teachers</td>
</tr>
<tr>
<td>2</td>
<td>80.7%</td>
<td>Increase the percentage of high school graduates</td>
</tr>
<tr>
<td>3</td>
<td>79%</td>
<td>Ensure all schools maintain safe and secure learning environments</td>
</tr>
<tr>
<td>4</td>
<td>78.3%</td>
<td>Ensure all students are provided core curriculum textbooks and instructional materials</td>
</tr>
<tr>
<td>5</td>
<td>76.7%</td>
<td>Increase percentage of students engaged and involved in school and academic growth</td>
</tr>
<tr>
<td>6</td>
<td>76.1%</td>
<td>Increase the percentage of students that are proficient or above in Math</td>
</tr>
<tr>
<td>7</td>
<td>75.7%</td>
<td>Maintain/increase the percentage of students who attend school regularly every day</td>
</tr>
<tr>
<td>8</td>
<td>74.5%</td>
<td>Increase the percentage of students who achieve college and university readiness levels</td>
</tr>
<tr>
<td>9</td>
<td>74.3%</td>
<td>Increase students’ access and enrollment in college and career pathway courses</td>
</tr>
<tr>
<td>10</td>
<td>72.6%</td>
<td>Decrease the percentage of middle school and/or high school dropouts</td>
</tr>
<tr>
<td>11</td>
<td>72%</td>
<td>Increase intervention services for students who need additional support to reach goals</td>
</tr>
<tr>
<td>12</td>
<td>71.7%</td>
<td>Increase the percentage of students that are proficient or above in ELA</td>
</tr>
</tbody>
</table>
In 2015-16, the state provided $10 million in additional funding in the form of a one-time discretionary block grant, which the district used to:

- Build additional SBAC labs for each school site
- Support the visual and performing arts (VAPA) at all schools
- Continue with facility improvement projects at school sites
- Provide professional development for certificated & classified employees
- Refresh the district fleet – including vans, trucks, cars and equipment for various departments
IN 2015-16, THE NEW EDUCATOR EFFECTIVENESS BLOCK GRANT OF $1.7 MILLION PROVIDED BY THE STATE WAS USED FOR:

- THE SUPPORT AND MENTORING PROGRAMS TO MEET TEACHER AND ADMINISTRATORS INDUCTION REQUIREMENTS
- PROFESSIONAL DEVELOPMENT, COACHING AND SUPPORT FOR TEACHERS IDENTIFIED AS NEEDING IMPROVEMENT
- PROFESSIONAL DEVELOPMENT FOR TEACHERS AND ADMINISTRATORS ALIGNED TO STATE-ADOPTED CONTENT STANDARDS
IN 2015-16, SCHOOLS WERE ALLOCATED THE FOLLOWING INCREASES TO THEIR BUDGETS:

• AN ADDITIONAL $1.76 MILLION FROM THE LCFF’S SUPPLEMENTAL & CONCENTRATION FUNDING (THIS IS ABOVE THE $4.8 MILLION THE SCHOOLS WERE ALREADY RECEIVING)

• NEW: $1.7 MILLION FOR VISUAL AND PERFORMING ARTS (VAPA)
  ✓ $50,000 TO EACH ELEMENTARY & MIDDLE SCHOOL
  ✓ $75,000 TO EACH HIGH SCHOOL
Highlights
What have we done in the last two years?
Eight State Priorities for LCAP

- Basic Services
- Implement CCCS
- Parent Participation
- Student Achievement
- Student Engagement
- School Climate
- Course Access
- Other Student Outcomes
Eight State Priorities

Basic Services

School Climate
Highly Qualified Employees support Student Outcomes

- 10 Student Support TOSAs for elementary schools
- 10 additional teachers in 2014-15 to reduce the number of combination classes
- 12 additional teachers in 2015-16 to reduce combination classes
- Counselors for all K-8/Middle Schools
- 3 Counselors for Elementary schools 2015-16
- Full-time Foster Youth Liaison position
- 2 additional Equity and Access TOSAs
- Additional support for targeted student subgroups (Low income, English Learner (EL), Long Term EL, foster & homeless youth, high-risk students)
School Facilities Projects

New Pool Locker Room LAHS

New Entry - Wing Lane
Fencing – throughout the District add other chain link

- School Sites Perimeter Fencing Completed
  - Currently working on interior fencing

Before

After
**Lighting Retrofit**

Completed
- Orange Grove
- Cedarlane
- Los Altos HS
- La Puente HS
- Wilson HS
- Workman HS

Prop 39 Grant

Currently working on completing all Middle Schools 2015-2016
Painting

Exterior
All School Site Doors and Trim are complete

MPR/Cafeteria
Repainting of MPR/Cafeterias
Digital Marquees

Before

After
Additional Projects Completed

- Flooring Replacements
- HVAC Controls
- Los Altos HS Shower and Locker Room
- Lassalette kitchen remodel
- Fairgrove playground equipment (last one to be completed)
- Gymnasium bleacher replacement Los Altos/Workman (other 2 done)
Coming Soon

- Track and Fields
  - Los Altos HS
  - Workman HS
  - Wilson HS
- Pool & Kitchen
  - La Puente HS
- Shade Structures
- Kindergarten Playground Surfacing
- Paving at multiple sites
- Irrigation Replacements
- Roof Replacements
Food Services Department

• Non-Pricing Breakfast for ALL students
  ✓ All enrolled students receive breakfast at no charge every school day.
  ✓ The district believes that every child should have access to a healthy breakfast to start off their school day.
Food Services Department

• Fresh Fruits and Vegetables Program Grant.
  ✓ Federally assisted program providing free fresh fruits and vegetables to students in participating elementary schools during the school day,
  ✓ Expanded program to 16 sites for the 2015-2016 school year.
  ✓ Some of the items provided include exotic items such as:
    Dragon fruit, Rambutan, Kumquats, etc.

• Food Waste Recovery Pilot Program
  ✓ Pilot program started at Nelson Elementary school.
  ✓ Objective: reduce the food waste in our schools and provide food to the community through partnerships with other non-profit organizations.
  ✓ Working on expanding program to include other organizations within the district.
Food Services Department

- Lassalette Kitchen Remodel
  - May 2015 construction began on the remodel of Lassalette’s kitchen.
  - Construction was completed in August 2015 just in time for the start of the 2015-2016 school year.
Improving Student Access to Technology
• New computer lab for all school sites (2014-2015)
• 2nd computer lab for all school sites (2015-2016)
• Science, Technology, Engineering, Arts and Math (STEAM) laptop carts in middle grades and 6th grades
• Amazon Kindle Tablet Computer Family Literacy Project
• IPAD Pilot program
• Google Apps for Education (GAFE)

Network Infrastructure Upgrades
• Technology Master Plan 2015-2018
• Bandwidth 100 mbps (2011) to 1000 mbps (2013)
• Applying for federal funding for network, wireless and bandwidth upgrades
Technology

- **New Computer Refresh**
  - New Computers for teachers and counselors
  - New Computers for site Administration, Office Managers, and Secretaries
  - New Computers for all site office staff

- **Using Data to Improve Teaching and Learning**
  - Aeries Student Information System
  - New Data Management System (2016-17)

- **Student and School Safety**
  - Upgraded fire systems at all school sites
  - Video surveillance systems (To be Completed March 2016)
Professional Development – Certificated, Classified
The Department of Police and Safety
HLPUSD Hosts CA State School Police Chief's Association: Committed to School Safety

- District Police Officers
- Campus Security
- La Subida site of training for local police and Sheriff training
- Supports schools and events
- Host of first CA School Police Chief Association meeting
Eight State Priorities

Student Achievement

Student Engagement

Course Access
College and Career Readiness – College Fair

A.A. DEGREE ACCREDITED FOR HLPUSD!
“STEAMing” It Up

TK-5

PD emphasizing Hand On Minds-On Pedagogy & Technology

School-wide events with a STEAM focus

Introduction to GAFE & Coding

Vertical collaboration

6-8

PLC model focusing on Modules

Master schedule at all sites include a STEAM elective

Introduction & Support: Google Sites, Movie Maker, Google Classroom, Coding, WestPoint Bridge Design

9-12

PD emphasis on NGSS for Science and Engineering Practices / Models

Vertical articulation focusing on STEAM-HS to feeder schools
<table>
<thead>
<tr>
<th>In the Beginning</th>
<th>Then</th>
<th>Now</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>2013-2014</strong></td>
<td><strong>2014-2015</strong></td>
<td><strong>2015-2016</strong></td>
<td></td>
</tr>
<tr>
<td>5 classes MS</td>
<td>16 classes 1-2 STEAM electives at each MS</td>
<td>17 classes in addition to the 15 6th grade self-contained classes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Seaperch class @ Newton MS (water ROV-Remote Operating Vehicle)</td>
<td>2 Seaperch classes Newton &amp; Valinda MS</td>
<td></td>
</tr>
<tr>
<td>Researching and Developing STEM-like projects independently</td>
<td>Developed pacing guide outlining the 8 modules</td>
<td>Embed STEAM into 6th grade pacing</td>
<td></td>
</tr>
<tr>
<td>Minimal materials</td>
<td>220 laptops in 11 carts 100 EV3 Robotics Kits</td>
<td>160 additional laptops in 8 carts for 6th grade self-contained</td>
<td></td>
</tr>
</tbody>
</table>
Even little Engineers at Sunset STEAM day know about structures.

Newton’s “Sea Perch” group competition.

Sierra Vista’s “Maker Space” class develops electronic projects.

Students explore with Coding.

Movie Making in STEAM
“Programmer” develops own coding commands within STEAM course.

STEAM student testing a structure for weight bearing ability.

LPHS Engineering students articulating robotics with Sunset EI students on STEAM Day.

Digital Arts student designing webpage at Orange Grove MS. Students have completed projects in GAFE, Movie Making, 3D Design, Game Design.

Robotics Lego EV3 Kits.

“Electrical Engineers” collaborate and communicate findings in STEAM.
<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Teams</td>
<td>27 teams</td>
<td>31 teams</td>
</tr>
<tr>
<td>Schools</td>
<td>23 Schools</td>
<td>27 Schools</td>
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<tr>
<td>Elementary Teams</td>
<td>15 Elementary Teams</td>
<td>18 Elementary Teams</td>
</tr>
<tr>
<td>Middle School Teams</td>
<td>9 Middle School Teams</td>
<td>9 Middle School Teams</td>
</tr>
<tr>
<td>High School Teams</td>
<td>3 High School Teams</td>
<td>4 High School Teams</td>
</tr>
</tbody>
</table>
ASES Robotics Competition

HLPUSD Willow Campus

January 23, 2016
STEM and STEAM
High School Robotics & CTE Pathways
Courses Offered

Biology
Chemistry
Physics
Anatomy/Physiology
Biotechnology
AP Biology
AP Chemistry
Pre-Engineering
Engineering
Robotics
Medical Core
Sports Healthcare
Personal Trainer

La Puente High
STEAM

Curriculum

STEAM

Pathways/ROP/CTE

Clubs & Activities

Engineering
Health Occupations

HOSA
Robotics Club
Solar Boat
La Puente High
Career & Technical Education Pathways & Academies

Pathway
- Engineering
- Health Occupations
- Graphic Design

Academy
- Accounting
- Law Enforcement

Business Partnerships
- 3M/MAES*/SHPE (CPP)**
- Kaiser/Red Cross/Mt. Sac
- Graphic Studio/Architecture
- Mt. Sac Articulation
- LA County Sheriffs Department

LPHS Club Experiences
- Science Olympiad/Robotics
- Health Occupations Students of America (HOSA)
- FBLA (In Development)
- LEA Program

*Mexican American Engineers & Scientists  **Society of Hispanic Professional Engineers (Cal Poly Pomona)
Los Altos HS

- 10 Years in Newsweek’s Top 100 High School in the Nation
- California Distinguished School
- 19+ AP Courses/15 Honors Courses
- Science Olympiad State Qualifier
- Academic Decathlon Finalists
- Award Winning Dance/Cheer Teams
- National Electrathon Electric Car Qualifier
- National Yearbook Award Winner (3 years)
- AVID College Acceptance Rate of 100%
- Dell Scholarship Student Recipients
- Gates Millennium Scholarship Finalists & Recipient
- Milken Award Recipient
- National Merit Scholars
- Medical Academy Grant Award Winner
- National HOSA Finalist, Healthy Lifestyles
- Spanish Honor Society
- Math Honor Society
- California Federation Scholars
- National Art Honor Society
- Mock Trial Award Winner
- National Economics Competition Winner
- American Mathematics Competition

Conquerors Today, Leaders Tomorrow
Glen A. Wilson High School

Industry/Sector: Engineering and Design

Year 1: Introduction to Engineering
Year 2: Principles of Engineering
Year 3: Digital Electronics/AP Computer Principles
Year 4: Engineering Design & Development
Glen A. Wilson High School

Health Science & Medical Technology
Year 1: Principles of Biomedical Science
Year 2: Body Systems
Year 3: Medical Interventions
Year 4: Biomedical Innovations

Programming & Systems Development
Year 1: AP Computer Principles
Year 2: Computer Science Applications
Year 3: AP Computer Science A
Year 4: Computational Problem Solving
Workman High School

Project Lead the way

Year 1: Introduction to Engineering Design
Year 2: Principles of Engineering
Year 3: Civil Engineering and Architecture
Upcoming: Aerospace Engineering and AP+PLTW
Other CTE Pathways

- Automotive Technology
  - (Five Courses)
- Health Sciences
  - (Three Courses)
- Multimedia and Design
  - (Four Courses)
- Business and Finance
  - (Three Courses)
Highlights: Incorporating Stakeholder Input
Visual & Performing Arts (VAPA)

- Two new TOSAs for VAPA
- One-time $1.7 VAPA funds for all schools
VAPA photos – District Art Show

• [http://www.hlpschools.org/artshow](http://www.hlpschools.org/artshow) (photos)
Civic Minded Students
La Puente City Council Partnership

5TH and 6TH GRADE PROJECT LEAD

- Workman Elementary
- Sunset Elementary
- Sierra Vista Middle
- Sparks Middle

City of Industry Partnership with High Schools

- Internships in Local Businesses
- Participation in Industry Manufacturing Council Luncheons
MIDDLE SCHOOL FITNESS GRAM AWARD

2016 SOUTHERN CALIFORNIA JUNIOR HIGH HONOR CHOIR

and...

SCSBOA FESTIVAL “SUPERIOR” BANDS
Eight State Priorities

Implement California Common Core Standards
Building Capacity in Our Culture of Achievement

- Common Core Implementation Committee (CCIP)
  - Collaborative Team between Teachers and Administrators
- 2 Professional Growth Days for Teachers
- 2 Districtwide PD Days
- District Led PD
- Site Requested Push-in PD
- Conferences/Workshops
- Site-determined PD
Highlights: Incorporating Stakeholder Input Common Core Implementation

- Mathematics textbook adoption & implementation 2015-16
- ELA/ELD textbook adoption process for implementation in 2016-17
- Summer Algebra Enrichment for 7th/8th grade students
Over 400 Teachers of HLPUSD Enjoyed Dr. Doug Fisher’s Rigorous Reading
Making Math PD Count

The DNA Math Professors Making a Difference for Over 420 Teachers!
Arts Integration

VISUAL ARTS, DANCE, THEATER, MUSIC, BAND, & MEDIA ARTS
TECHNOLOGY PD:
Project Based Learning, Webpage Design, and Blended Classrooms on BB
Professional Development: October 12, 2016

CPR

LBGTQ

NGSS

RESTORATIVE JUSTICE
TEAL: Bringing the Arts to TK-6
(Technology Enhanced Arts Learning) Grants: Visual Arts, Theater, Dance, & Music
Arts for All Grant
for PD and Strategic Arts Plan Coaching
HLPUSD is the only District in the Country to be titled a National P21 Exemplar Model for Early Childhood Education and P-3 Continuum
Eight State Priorities

Parent Participation
FIRST PARENT SYMPOSIUM – March 21, 2015

Coming This Year on March 19, 2016

LEADERSHIP FOR PARENTS

- CABE LEADERSHIP TRAINING
- PIQE
Community Open House
Kaiser Thriving Schools Partnership Grant

- 7 Targeted Schools- California, Del Valle, Lassalette, Palm, Sparks El, Sunset, Wing Lane
- Healthy 4 Life Parent & Students Cooking Classes
- Nutrition Education workshops
- Staff Wellness
- Physical Activity
- SPARKS P.E. Curriculum
- School Wellness Policy
- Healthy Fundraising
Eight State Priorities

Other Student Outcomes
Student Engagement & School Climate

• Student and Family Services directly serves to support LCAP element Student Engagement and School Climate.
• Areas of Direct Service and Implementation:
  • School Wide Positive Behavior Incentive Systems (SW-PBIS)
  • Behavior Response to Intervention (RTI)
  • Foster Youth Support
  • Homeless Youth Support
  • Attendance Support
Behavior Student Support

• The 2015-16 school year represents the second year of having our(10) Student Support TOSAs in place across the district’s 17 elementary school sites.

• The primary role of the Student Support TOSA is to provide support for student behavior, student attendance, and connection with community resources.
How It All Fits Together

Comprehensive Mental Health Support for all students, K-12

- Student Support Network (SSN)
- Foster and Homeless Liaison and TOSA
- Student Support TOSAs & Attendance
- K-12 Counselors ESSC Grant

Communication
Consistency
Collaboration
Coordination
SW-PBIS & Behavioral RTI

- Year 6 of implementation
- School Wide systems to support school wide expectations of Respect, Responsibility and Right Choices.
Foster & Homeless Liaison

• The District has a Foster & Homeless Liaison who the District’s foster and homeless youth are supported.
• Supports include academic monitoring, social-emotional support, coordination of community resources and transitional plans as student graduate high school.
ESSC Grant – Elementary School Counselors

• In 2015-2016 Hacienda La Puente Unified School District was awarded a three year $1.1M Federal Grant focused on mental health support.
• 4 ES Counselors were hired to provide mental health support and service elementary school students.
• Year to Date Data:
  - Counseling Referrals – 168 Total
    • (9.88 Per Site)
  - Outside-Agency Referrals – 90 Total
    • (5.29 Per Site)
HLPUSD Commitment to Attendance

• SFS has a counselor dedicated to monitoring chronic absenteeism and truancy with the Student Support TOSAs.
HLPUSD AFTER SCHOOL PROGRAM

- ASES serves 26 Elementary & Middle schools in Hacienda La Puente Unified School District
- Weekly average number of students participating in the after school program is 4300
- Some of our activities for Academic growth:
  - Book Giveback – All students are given free books (12,000 books) to celebrate Family Literacy week
  - Talent show – Students perform in a dance competition
  - Community Family Festival hosted at Workman H.S. May 26, 2015

• Book Giveback  
• Talent Show  
• Family Festival
After School Program Update: Afterschool Program
Sports League

Soccer Championships:
Big League Dreams, West Covina at 3:30pm
Thursday December 10, 2015

Basketball Championships:
Whittier College at 3:30pm
Thursday March 31, 2016
Serving the Community and Schools

• In partnership with Rio Hondo College, Hacienda La Puente Adult Education for the Associates of Applied Sciences General Education Course Offerings began in January 2015.
• National and State Accreditations (COE and WASC)
• 2nd Largest Apprenticeship program in the State
• Provides HS diploma and HS equivalency certificates for the community
• Over a $1,000,000 in Financial Aid grants awarded to qualified students annually to gain career program training
Programs Offered

- Adult Basic Education
- ESL
- Citizenship
- GED/High School Diploma
- Career & Technical Education
- Rehabilitation Services
- Apprenticeship
- Afterschool Program
- Family Literacy
- Community Interest Classes
- Fee Based
- Workforce Resource Center
Partnerships with the Community

- In collaboration with Los Angeles County the Hacienda Heights Community Center and the Passive Park adjacent to Orange Grove Middle School
- Partnership with San Gabriel Valley Dental Foundation, provides dental services and screening to HLPUSD children and provides hands-on training for dental assistant students.
- Articulations with community colleges allow students to transfer their work towards a degree
- Partnerships with Workforce Centers provide services and financial aid to students enrolled in programs
- Pre-Apprenticeship programs in partnership with So Cal Laborers – placed over 1500 veterans in paying apprenticeship jobs in the last 2 years
- Partnerships with companies such as LG, Whirlpool, and Redken support programs and helps place students in employment
Opportunities and Training for Adults with Disabilities
Sparks Middle School
Family Literacy Kindle Project

Learning Literacy through Technology

English As a Second Language

After School Program
Taking input now...
Eight State Priorities for LCAP

- Basic Services
- Implement CCCS
- Parent Participation
- Student Achievement
- Student Engagement
- School Climate
- Course Access
- Other Student Outcomes
Next Steps for LCAP

• Continue Year 1 (2015-16) LCAP implementation and monitor progress
  • Learn, reflect, adapt and grow
  • What are emerging priorities, challenges, changes or improvements?

• Implement Stakeholder Activities Timeline for the LCAP & Annual Update process
  • Evaluate progress and identify needs
  • Engage and consult with stakeholders
  • Update the LCAP goals, actions, and expenditures based on the needs assessment, implementation progress, and stakeholder engagement and feedback
On-line survey now available on district website through February, 2016: http://www.hlpschools.org/

- Hard copies will also be available at school sites
- Link sent to all district employees
Thank you